



SC Annual School Report Card Summary

EDGEWOOD MIDDLE

Greenwood 52

Grades: 6-8

Enrollment: 411

Principal: Kelly Fisher

Superintendent: Dr. Mark Petersen

Board Chair: Mr. Sam Corley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

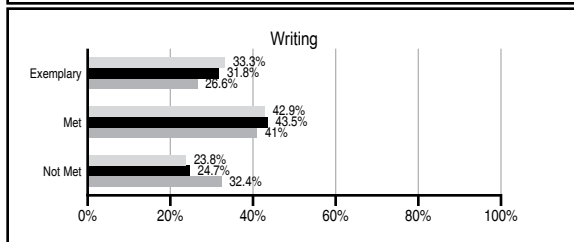
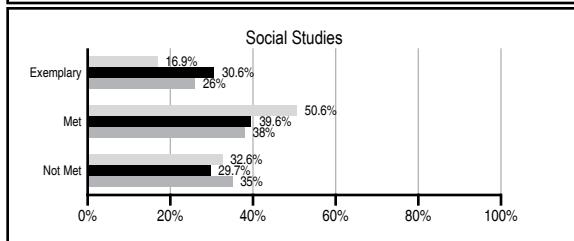
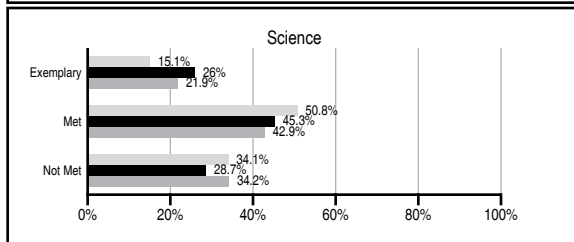
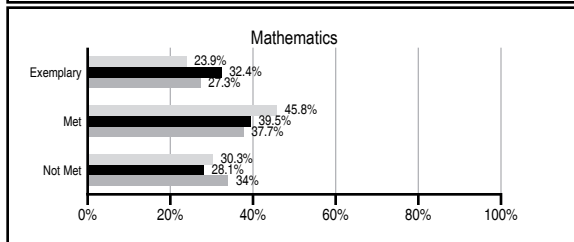
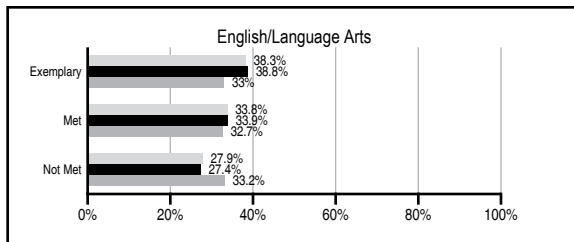
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	16	29	0	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

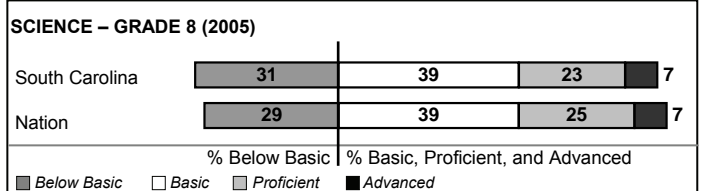
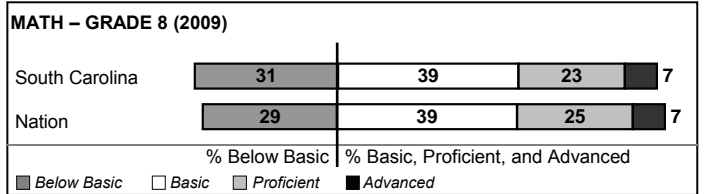
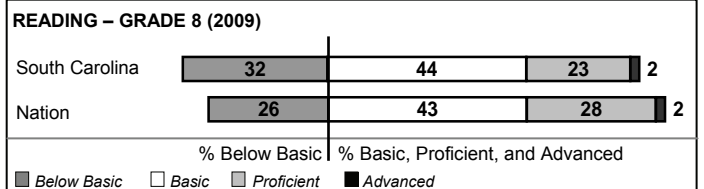
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.9	96.9
English 1	N/A	95.7
Physical Science	N/A	25.9
US History and the Constitution	N/A	N/A
All Subjects	96.9	95.3

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

EDGEWOOD MIDDLE [Greenwood 52]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=411)				
Students enrolled in high school credit courses (grades 7 & 8)	11.9%	Down from 15.4%	38.2%	24.2%
Retention rate	1.0%	Up from 0.3%	0.7%	0.7%
Attendance rate	96.0%	Down from 96.2%	95.9%	95.9%
Eligible for gifted and talented	30.3%	Up from 24.6%	19.3%	16.4%
With disabilities other than speech	7.8%	Up from 7.5%	11.8%	12.0%
Older than usual for grade	1.9%	Down from 2.1%	2.0%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	48.0%	Up from 46.2%	59.2%	58.5%
Continuing contract teachers	68.0%	Down from 76.9%	82.5%	80.0%
Teachers with emergency or provisional certificates	18.2%	Up from 16.7%	4.1%	4.0%
Teachers returning from previous year	87.0%	Up from 85.3%	85.6%	84.6%
Teacher attendance rate	96.5%	Up from 91.5%	95.6%	95.4%
Average teacher salary*	\$45,307	Down 0.9%	\$47,145	\$46,561
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	1.3%
Professional development days/teacher	12.2 days	Down from 14.8 days	10.1 days	10.2 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 21.0 to 1	22.7 to 1	21.1 to 1
Prime instructional time	91.6%	Up from 85.8%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Up from 99.5%	98.6%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,629	Down 0.8%	\$7,217	\$7,802
Percent of expenditures for instruction**	63.2%	Down from 64.5%	64.2%	63.8%
Percent of expenditures for teacher salaries**	58.6%	Up from 55.9%	60.9%	60.0%
% of AYP objectives met	100.0%	No Change	93.1%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	122	42
Percent satisfied with learning environment	77.8%	67.2%	76.2%
Percent satisfied with social and physical environment	74.1%	60.3%	66.7%
Percent satisfied with school-home relations	92.3%	85.1%	71.4%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Edgewood Middle had a very successful year in 2009-2010! We are extremely proud of the fact that our students and staff worked hard to make gains on our annual School Report Card. We jumped two levels on the EAA rating scale for improvement and made a one level gain on the absolute rating. We can attribute these gains to multiple factors. We continued our focus on school-wide literacy by encouraging students to read 25 books annually. Students were recognized for successfully completing increments of five books throughout the year, and students who met the goal of 25 were recognized and rewarded with a book talk luncheon off campus. Teachers also focused on activities that concentrated on improving literacy across the curriculum.

Our Algebra I program continued to be a success with a 97% pass rate for the EOCT. This was the first year of Edgewood's After School program. 100% of the students receiving academic support through the program met grade level requirements. This was also the first year of PASS testing, and we are pleased with our baseline data as we move forward. MAP continues to be a strong indicator of potential performance for PASS, and our data shows continued progress. MAP data is extremely helpful in designing classroom instruction and meeting individual student needs.

Edgewood continues to be successful in many other areas. We maintained our excellent partnership with the South Carolina Army National Guard and the "Stay on Track" program. Our focus is to help every student set goals to remain tobacco, drug and alcohol free for life! The third year of our school-wide anti-bullying program (Success) focused on the Pyramid of Success program founded by Coach John Wooden. This program teamed teachers and staff to each homeroom in order to improve and build student/teacher relationships. Success classes also integrated career education. Students applied knowledge of the Pyramid of Success character traits to careers; developing an understanding that positive character traits lead to success in life. Our Career program included many classroom speakers from the community who related job skills to specific content areas. Additionally, our annual Career Day once again had over 25 business and agency participants. All of our students participated in Job Shadow Day through either a real world or virtual experience.

Professionally, our staff attended many professional learning opportunities and increased efforts to use data analysis for improving instruction. It is the continued efforts of our staff that made 2009-2010 a success and will continue to move us forward. Our PTO and SIC are a successful support system. The SIC spent last year looking to build better relationships with parents and the community in addition to finding ways to support the instructional program. The PTO once again supported the annual academic awards banquet and many other activities that made 2009-2010 special for students and staff. We expect that the 2010-2011 school year will be even better than the previous one. We want all our students to succeed! Drop by Edgewood to see learning and achievement in progress! Success is our only option!

Principal – Kelly Fisher SIC Chair – Robin McKellar

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